

The Warren School

Report of the School Board and Administration

FALL ENROLLMENTS: ELEMENTARY

	P3	P4	K	1	2	3	4	5	6	Total
2008*	14	16	19	22	15	18	25	11	14	154
2007	15	18	23	13	20	25	11	13	25	163
2006	14	12	14	13	21	11	12	21	20	138
2005	10	10	14	20	10	12	21	20	26	143
2004		17	23	11	12	19	22	24	21	149
2003		15	12	15	21	23	26	20	27	159
2002		8	15	19	23	26	20	29	24	164
2001		9	17	21	25	22	22	25	32	173
2000		10	21	24	24	25	26	31	20	181

* January 2009 enrollment

FALL ENROLLMENTS: SECONDARY

	7	8	9	10	11	12	Total
2008	20	19	22	17	18	19	115
2007	20	28	17	21	18	19	123
2006	28	15	21	18	17	16	115
2005	15	23	19	18	15	24	114
2004	24	21	20	14	22	25	126
2003	23	25	13	25	20	23	129
2002	27	17	26	23	21	24	138
2001	17	28	28	23	22	22	140
2000	30	23	20	23	21	19	136

2008-2009 STAFF

<i>Principal</i>	Andreas Lehner	<i>Art 35%</i>	Heather O'Hare
<i>Admin. Asst.</i>	Laurie Jones	<i>Counselor 40%</i>	Jennifer Boland
<i>P3 50%</i>	Heather O'Hare	<i>Librarian 40%</i>	Ellen Drysdale
<i>P4 50%</i>	Andra Kisler	<i>Music 40%</i>	Carolyn Adams
<i>Kinderg'ten</i>	Roni Donnenfeld	<i>Nurse 40%</i>	Fran Blair
<i>Grades 1</i>	Gina Gaidys	<i>Phys. Ed. 40%</i>	Leigh Clark
<i>Grades 1/2</i>	Whitney Jones	<i>Speech</i>	Ani Lutz
<i>Grades 2/3</i>	Prudence Krasofski	<i>Early Sp. Ed. 60%</i>	Pam Barnes
<i>Grades 3/4</i>	Katie Sullivan	<i>Spec. Ed. 55%</i>	Irene Keithcart
<i>Grade 4</i>	Tim Fitzsimmons	<i>Spec. Ed.</i>	Anne Youlden
<i>Grades 5/6</i>	Heidi Ringer	<i>Spec. Ed. 70%</i>	Cheryl Kingsbury
<i>Grades 5/6</i>	Elizabeth Tarno		

Assistant Teachers: Lil Brewster, Heidi Hill, Julie Johnson (50%), Loretta Languet (50%), Sean O'Hara (50%), Heidi Redding, Larry Ryan, Christine Tierson (50%)

Technology Coordinator: Sheldon Foley

Custodian: Lloyd Cuenin, Gwyn Balch (part-time)

Bus Drivers: Ken Blair, Susan Swenson

Chef/ Lunch Agent: Claire Simpson, with Yuko Cormier and Diane Wing

Warren schoolchildren continue to enjoy the many benefits of a well-equipped, well-staffed school. Their parents, teachers and Board members join in thanking the Warren community for providing the resources and support that makes this all possible.

The following report describes elementary education in Warren for the 2008 calendar year, highlighting some of the changes and events of the second half of the 2007-08 school year and the first half of the 2008-2009 school year.

HONORS

- Gina Gaidys was chosen as the Washington West Supervisory Union outstanding teacher for 2007. Gina has been a grade 1-2 teacher at the Warren School since 2001. In the relatively short time she has been on our faculty, she has emerged as one of our outstanding teachers. The award is based on "demonstrated excellence in one or more of the five standards for Vermont educators." Previous Warren winners were Nancy Phillips in 2007, Prudence Krasofski in 2006, Katie Sullivan in 2003, and Heidi Ringer in 2002.
- Gina also received a \$1500 EDS Technology Grant to provide a microscope, an Elmo visual presenter, and an LCD projector that they can use to study the worms that are part of the class composting project – among other uses.
- The Warren School was identified as the #2 school in the state (in a three-way tie), based on student performance scores on NECAP reading and math assessments, as reported on schooldigger.com (see below)

TEST SCORES

The results from the statewide achievement testing (New England Common Assessment Program) conducted in the fall of 2007 showed continued strength. Students were tested on their proficiency in the Vermont Grade Level Expectations for grades two through six in Reading and Math. In addition, the 5th graders participated in an assessment of fourth grade writing expectations.

Overall a very high percentage of Warren students demonstrated proficiency (or proficiency with distinction) in the reading and mathematics assessments. We note continuing improvement over the 2005 results. The writing scores were disappointing compared to previous years; however, they were average for the district and substantially above statewide scores.

	2005	2006	2007	2008
Reading	85%	87%	88%	87%
Math	79%	89%	90%	86%
Writing	84%	95%	67%	90%

In May 2008, our second graders took the *Vermont Developmental Reading Assessment*. A statewide assessment, the DRA is standards-based and individually administered. Students read and retell short books; teachers score the oral reading for accuracy, and score the retellings for comprehension. Students read progressively more challenging books until they reach the highest level they can read with accuracy and comprehension. 19 Warren students participated in the assessment; as usual, they did well:

	Warren	WWSU	State
<i>Achieved the Standard (or Achieved with Honors)</i>	100%	91%	84%

Also in May, 4th graders across Vermont took the NECAP Science assessment for the first time (a pilot version was administered in 2007). Warren’s micro 4th grade class (11 students!) was on par for Washington West schools, and did well compared to the state, but clearly there’s a lot of room for improvement everywhere.

The table below shows the percent of students who scores were at least proficient:

	Warren	WWSU	State
<i>Achieved the Standard</i>	64%	66%	48%

ENROLLMENT REPORT

After last year’s good news enrollment story (featured on WCAX-TV news report), this year’s enrollment remains essentially flat, because last year’s number included ten non-resident tuition students. This year we welcomed seven new families with fourteen children who chose to relocate to Warren from out of state.

We are watching with interest to see the impact of the new housing project on the Sugarbush Access Rd.

STAFF CHANGES

Washington West Superintendent **Robert McNamara** retired after a very productive five year tenure. A search for his replacement was unproductive, so the district hired **Richard Moser** to serve as Interim Superintendent. Dr. Moser was the Superintendent of Schools in Chelmsford Massachusetts from 1990-2007. He was also the Superintendent of Schools in the Washington West SU from 1986-1990, so this assignment put him back in familiar territory. He is using his administrative skill and experience in leading the search for a permanent replacement.

Bobbi Rood retired as school Guidance Counselor after 28 years – including 11 years in Rochester before coming to Warren in 2003. Over the last two years, she extended her professional competence

by earning a Masters in Social Work degree at UVM. She is now working full time for Central Vermont Home Health and Hospice.

Beth Gaylord Young took a maternity leave for this school year – she is the proud mother of Cally Young, who will be a P3 student in 2011!

Tim Fitzsimmons joined our faculty on a one-year appointment, in the position created by Beth’s leave. A Vermont native, Tim taught 4th graders at the Countryside School in Newton, MA for two years. He graduated from St. Lawrence University in 2004, and earned a Masters Degree at Boston University in 2006. His hobbies include fly-fishing, baseball and hockey. He’s teaching a class of 4th graders that includes 12 boys and 4 girls – another example of the variability of small school populations.

Whitney Jones returned in August to teach first and second graders. Whitney graduated from the Warren School in 1994, and from UVM in 2004 with a degree in Elementary Education. We first hired her in 2006 to teach in the Primary Unit while Gina Gaidys was on child-rearing leave. Whitney left for a year to teach 3rd and 4th graders in Moretown, but is now back in her own classroom.

We also welcomed back **Sean O’Hara** after two years in California; he is an assistant in the P3 classroom along with **Loretta Languet**, who worked for KPAS last year.

Heidi Hill is the Kindergarten Assistant this year. She’s a graduate of Harwood Union (class of ’92) and Plymouth State College, and she completed the requirements for her elementary education teaching license at UVM last year, doing her student teaching at the Orchard School in South Burlington. She is also Harwood’s new Varsity Field Hockey coach.

Heidi Redding will be assisting in Gina’s class this year. Heidi has a professional degree from Champlain College, and completed 200 hours of internship work with young people in Mumbai, India. She’s worked with challenging children at the Francis Foundation, and has been a ski instructor at Sugarbush for over ten years.

Jen Boland is not new – she’s been our Home/School Counselor for several years. But with Bobbi Rood’s retirement last June, we asked Jen to add School Counselor to her responsibilities. Jen has Masters Degrees in Social Work and in Psychology, and significant experience both at the local level in our community and in a variety of other relevant settings. We were delight to find someone of her caliber for this part-time job.

Modou Ndione, our Senegalese French teacher, left us in August to take a full-time job at Crossett Brook Middle School. He had been with us for two years; we were sorry to lose him, especially as we were unable to find a competent replacement at that late date.

PLAYGROUND PROJECT

2008 was the Year of the Playground. It had been fourteen years since the last renovation of the School's main playground, and with the growing demand for the school's preschool services, the preschool playground also required improvements.

A committee led by Catherine Benham, Jane Cunningham, and Sheryl Platt guided the development of the project and raised funds to pay for it. Landscape Architect Megan Moffroid donated her services to designing it. The committee saw a renovated playground as a vital community asset and an important way of helping the school meet the goal of increasing student physical activity. In the view of the committee,

Play is essential to the development of healthy children. It facilitates creativity, individuality, social, physical, and intellectual growth. By making the play experience as fun as possible, children establish activity patterns that allow them to build healthy exercise habits. Maintaining and upgrading playground spaces and equipment is essential to ensuring a safe and enjoyable play experience.

Work completed to date includes installation of a "Spacenet" climber, stand-up seesaws, a merry-go-round, a soccer backboard, two new slides, and the post-and-beam framework for a third structure that will include a partially covered sandbox, a climbing wall and monkey bars. In addition, existing swings have been renovated and re-located, and the tunnels and tube slide have been repaired and reset.

On the preschool side, projects include a handsome post-and-beam canopy over terraced sandboxes and gardens, a climbing dome, a zip-glider, and a playhouse. Yestermorrow classes constructed the playhouse and the two post-and-beam structures. The town road crew assisted in the re-working of the red slide and tunnels; all of the other work to date has been done by parents and community volunteers.

In the spring of 2009, two zip-lines will be installed in the woods, the third structure will be completed, and, thanks to a grant from the Valley Recreation Committee, a "Fitness Trail" for children and adults will be constructed behind the small baseball diamond. A tree house in the woods is under consideration.

The Warren Fund has handled project finances and managed the fundraising. The Project has received \$38,888 from gifts and donations, a \$14,000 grant from the state for Recreational Facilities, and the aforementioned \$5,000 from the Rec Fund. An additional \$18,000 came from the school budget. No further school funds will be needed for this project.

ENERGY REPORT

In 2007, we had the benefit of two audits of our building's energy profile, one from the Vermont Superintendents' Association School Energy Management Program, the other a detailed study by local energy experts Brad Cook and Matt Sargent.

We made two significant investments based on the recommendations from these studies.

1. Installation of setback clocks to our current temperature control system to systematically reduce the level of heat when the building is unoccupied. That work was completed in February 2008.
2. A project to tighten up the building by sealing cracks and adding insulation barriers in attic spaces. That work is being done by Kerv's Construction during the week of December 29, 2008.

We have also set the building thermostats to 65° this year, and sponsored a *Button Up Vermont* workshop.

SAFE ROUTES TO SCHOOL

Thanks to efforts by Kirsten Reilly, Warren was awarded a grant through Vermont's Safe Routes to School Program. The goals of the grant include:

- Expanding pedestrian and bicycle safety programs
- Evaluating current bicycling practices and future changes to increase the number of student bikers and walkers.
- Promoting healthy lifestyles through biking and walking.
- Reducing traffic and carbon emissions.
- Assessing infrastructure and brainstorming future improvements on School Rd., in the school parking lot, and on surrounding village roads – up to two miles away.

This initial grant qualified Warren to apply for a second grant that, if awarded, could fund infrastructural improvements at the school and in the village.

Two "Walk and Bike to School" days were held in May and September 2008. In the September event, 80 children walked at least part of the way, and 32 children biked -- not including the adults who supervised their children. Throughout the 2008-9 school year, there will be several additional events promoting walking and bicycling as well as pedestrian and bicycle safety courses at the school with Leigh Clark. Parents will be asked to complete surveys regarding walking and bicycling safety concerns and infrastructural deficiencies.

EARLY EDUCATION REPORT

Since 2005, the School has offered a full-day Kindergarten and a Pre-school class for three year olds. Both new programs have proven very successful.

The full-day Kindergarten program includes a stronger academic program that has significantly improved the skills of students entering first grade. 19 students were enrolled in the class in the fall of 2008.

In its fourth year, the P3 program has a total enrollment of 14 children; the P4 class has 16.

Although not a school program, the *Kindergarten/Preschool After-School Program* is an important component of the Warren School's comprehensive response to the needs of young children and their parents. Established in 2003-4, the "Kindergarten/Preschool After School Program", known as KPAS, continues to provide enriched child-care in the afternoon for preschoolers enrolled in the morning sessions. KPAS is operated by a parent group, which hired **Andra Kisler** as the Director and Head Teacher. The program serves three- and four-year olds, five days a week when school is in session. Expenses are paid entirely by tuition and donations, at no cost to the taxpayers.

PROFESSIONAL DEVELOPMENT

Warren teachers participated in district-wide high-quality professional development workshops on eight Wednesday afternoons throughout the 2008-9 school year. School was closed at 12:30 to allow all teachers access to opportunities that included three different workshops in math instruction, two in writing, technology, Responsive Classroom, and Service Learning. Workshops were led by a crew of consultants who represent a virtual "Who's Who" in Vermont school improvement.

WATER SYSTEM IMPROVEMENT

In July, Kingsbury Construction installed a new 5,000 gallon water tank (to replace the existing 33 year old storage tank) and replumbed the water system to bring the school's water supply up to code, improvements required by the State of Vermont Water Supply Division. The new tank was installed near the flagpole; the old tank was filled with material and left in place. The project was funded in part by the Department of Education school capital construction fund and the Drinking Water State Revolving Loan Fund; the School will only have to repay about \$15,000 of that borrowing.

PTO ACTIVITIES

The PTO continues to play an important role in providing financial support for enrichment activities no longer covered by the school's budget. Last year's PTO-sponsored activities included:

- A gala Open House and Barbecue in September, including a dinner catered by Barbecue Bill White.
- a one week residency with Circus Smirkus in February, and a two-week artist-in-residence with dancer Karen Amirault in April.
- a Garden Artist in Residence – Kristen Getler, who worked with students to help them build "magic boxes", cold frames that extend the growing season, as well as composting.
- Three school plays.

The PTO supports scholarships for music lessons and instruments, ski equipment and school trips for those who need help. Funding is also provided for school activities such as the annual Fall Dinner, the graduation ceremony, and playground and grounds enhancements.

REGULAR PROGRAMS

Because of the unusual distribution of students in the 2008-9 school year the regular grade classrooms were reorganized as follows:

Grade 1: Gina Gaidys
Grades 1-2: Whitney Jones
Grades 2-3: Prudence Krasofski
Grades 3-4: Katie Sullivan
Grade 4: Tim Fitzsimmons

This grouping pattern allowed us to balance classroom enrollments in the 15-17 student range. There were also two grade 5-6 classrooms.

Responding to the needs of students at different levels of development and talent, Warren School classrooms are academically heterogeneous; they provide a stimulating environment and promote success for each child. Students benefit from smaller classrooms with compatible teachers and peers.

Programs for young children include a full-day Kindergarten classroom and two preschool classrooms. Classes for 3 and 4 year olds are part of a comprehensive response to the needs of young children in Warren. We also offer pre-school screenings twice a year. With the help of Susan Cumiskey and Jen Higgins, the parent-child playgroup continues to meet at school on Friday mornings under the auspices of the town recreation program.

SPECIAL ED, TITLE 1, AND REGULAR CLASSROOMS

The School receives federal and state funding to provide extra help and support for students who need it in order to succeed in school. Children with learning, physical or other recognized handicaps may be eligible for Special Education. Title 1, originally part of the government's anti-poverty programs, pays for "compensatory education" under the "Improving America's Schools Act", supporting improved academic achievement. Each Special Education/Title 1 teacher is partnered with a classroom teacher as follows (2008-2009):

- *Early Education & Kindergarten:* Andra Kisler is the regular teacher for four-year-old preschoolers. Heather O'Hare teaches the three-year-olds. Roni Donnenfeld teaches the full-day kindergarten children. Pam Barnes is the "Essential Early Education" Special Educator and Title 1 teacher for young children. Julie Johnson and Christine Tierson are the assistants in the Preschool classrooms; Heidi Hill is the assistant in the Kindergarten classroom.
- *Primary/Intermediate Team (grades 1, 2, 3 and 4 – aka "Extreme" Team or X-Team):* Gina Gaidys, Whitney Jones, Prudence Krasofski, Katie Sullivan and Tim Fitzsimmons teach the classes. Irene Keithcart is the Special Educator/Title 1 teacher for grades 1 and 2; Cheryl Kingsbury is the Special Educator/Title 1 teacher for grades 3 and 4. Lil Brewster is the assistant.
- *Upper Unit (grades 5 and 6):* Heidi Ringer, and Elizabeth Tarno are the classroom teachers. Anne Youlden is the Special Educator/Title 1 teacher. Nancy Phillips is the part-time assistant.

Ani Lutz provides Speech and Language services to children throughout the school, with a priority on children with special needs.

LIBRARY & TECHNOLOGY

The school librarian, Ellen Drysdale, teaches research skills, library organization, and information retrieval via print and electronic media; she also provides stories and book talks. Children have library classes once a week. The "card catalogue" and circulation records are computerized on our local network, so that teachers and children can look for books from any computer in the school.

Students also receive instruction in the use of computers. Lessons are taught by their classroom teachers assisted by Sheldon Foley, the school's Technology Coordinator, in the use of computers as tools for doing academic tasks, including word processing and spreadsheets, presentation of ideas and projects, and research on the Internet. Sheldon also helps children improve their keyboard skills using *Type to Learn*.

Warren School students participated in choosing Vermont's two children's choice book awards. In 2008, the new Red Clover Award for the best picture book was *Flotsam*, by David Weisner -- a sophisticated wordless book involving an underwater camera, generations of children, mermaids, and aliens. The 2008 Dorothy Canfield Fisher Award (for grades 4-8) went to *Rules*, by Cynthia Lord, a touching story of a sister of a boy with autism who meets and learns how to communicate with a boy with severe CP.

In February (I Love To Read Month), the library sponsored the biannual book swap. Students brought in books they no longer wanted, and received "book bucks" they used to "buy" books they wanted at

the Book Swap Shop. Even those who didn't donate books to the swap were able to benefit from the bonanza of recycled books.

The librarian also sponsored a "Book Buddies" reading program for students in grades 4-6. The fall selection was *A Time for Andrew*.

MUSIC

Carolyn Adams teaches music classes twice a week in the Kindergarten, Primary and Intermediate Units, and once a week in the Upper Unit, where students also may participate in chorus and/or band. Preschool classes also have a music class once a week. Carolyn and Jen Mozdzier offer instrumental music lessons to fifth and sixth graders; parents pay a portion of that cost. Third and fourth graders learn to play the recorder in their regular classes. The music program is highlighted in two school-wide concerts, one in December, and one in late spring.

All instrumental lessons are taught after school so as not to disrupt regular classes. Students demonstrate their progress at an informal concert in June.

ART

Art classes meet once a week for an hour in the Primary, Intermediate and Upper Units, and once a week for 50 minutes in Kindergarten. Preschoolers get one half-hour art lesson weekly. Heather O'Hare provides opportunities for students to work in many different media, including ceramics, watercolors, and collages, on lessons that develop their sense of form, line, color, and texture, as well as their technical skills. An Art Show is usually held in the spring with student work from all grades on exhibit, filling the gym with wonderful examples of children's creativity.

PHYSICAL EDUCATION

The physical education program follows the Washington West PE curriculum, and integrates activities and games from Pangrazi's "Dynamic PE for Elementary School Children". Every K-6 student has PE twice a week, Preschoolers once a week. Under Leigh Clark's direction, goals include fitness, safety, and the learning of lifetime skills and games. Each class includes fitness activities as well as skill development, a lesson, and relaxation.

While not a formal part of the school's physical education curriculum, the Friday afternoon winter sports program provides valuable learning opportunities for outdoor recreation. Students can choose downhill skiing or snowboarding at Sugarbush, or Nordic skiing at the Blueberry Lake Cross Country Ski Center. Patty Weston coordinated this year's program.

The Primary Unit swim program in May gives first and second graders five lessons at the Sugarbush Health and Racquet Club following Red Cross water safety guidelines. Both Ski and Swim programs are

paid for by Town recreation funds. Our Leigh Clark organizes and helps teach these lessons.

FOREIGN LANGUAGE

Over the summer of 2008, our French teacher, Modou Ndione, was hired away from us (he took a full-time position at Crossett Brook Middle School). Because we were unable to find a qualified replacement in the month before school opened, the Board decided not to offer French for the 2008-9 school year. We intend to re-instate the program for the 2009-10 school year.

SCHOOL COUNSELOR

With the retirement of Bobbi Rood in June, 2008, we combined the two formerly separate counseling functions, and hired Jen Boland as our new school counselor. Jen works with small groups and individual children to help them learn how to make good decisions, handle their problems, and get along with other people. She also works, as the Home & School Counselor, to strengthen the partnership between parents and the school by providing support for parents and children in families experiencing stress. She assists families with obtaining benefits and accessing programs, and facilitates communication between home and school. Funding for this part of her position comes entirely from government sources.

SPECIAL EVENTS AND PROGRAMS

- Thanks to the work of Rob Rosen, the school is on the web at www.warrenschoool.org. The new website includes basic information about the school, including bus schedules, the school calendar, and contact information. Our weekly Bulletins are also posted there.
- Theater programs were organized by Beth Binns and other volunteers, and paid for by the PTO. Ruthann Pattee directed performances of *A Connecticut Yankee in King Arthur's Court* (Upper Unit, fall 2008), *Circus Circus* (Primary Unit), and, coming up in February 2009, a grades 1-4 play based on the work of Maurice Sendak.
- This 2008 winter concert featured a theatrical production of *The Nutcracker*. The production included all students P4 thru grade 6 as well as our band and chorus. The last production of this show was in 2001, prior to the construction of our stage.
- Warren continued its participation in the National Geographic Geography Bee. In the 2008 local competition, Cate Frey took first place; Ethan Carr and Marla Davidson were runners up.
- The twelfth annual *Spring Follies* show provided an evening of family entertainment in the Warren Auditorium, as sixth graders raised funds for their class trip to Cape Cod by hosting the event in May. Thanks to generous donors, their raffle prizes included season's passes to **Sugarbush** and **Mad River Glen**, a night at the

Pitcher Inn, a \$500 Gift Certificate at the Mountainside Ski Shop, and four \$50 gift certificates for meals at American Flatbread, The Common Man, 1824 House, and the Green Cup Café.

- The X Team (grades 1-4) students and teachers, with a lot of help from parents, took a team-building trip to Button Bay in September, with the third and fourth graders camping there overnight. Upper Unit students had a two-day program at Camp Keewaydin, also in September. The fifth graders spent the night at the Boston Museum of Science in October, and the sixth graders went to Cape Cod in May. All grades saw performances at the Flynn Theater.
- Students again participated in the *Jump Rope for Heart* event, raising \$3,365 for the American Heart Association, and benefiting themselves with sustained aerobic activity.
- The 2008 fall community dinner once again welcomed over 350 parents and friends of the Warren School to share a meal in the school gymnasium. The dinner included food prepared by students and their teachers, as well as contributions from families. The staff hosted the evening and served the food. A PTO organized silent auction raised over \$5,000 to support theater and artist-in-residence programs.
- During the September *Localvore Challenge Week* the lunch program included tomatoes and basil from the school garden, and other localvore options (foods grown, produced, or raised within a 100-mile radius of Warren) so that students and staff could participate.
- 126 students K-6 traveled to Blueberry Lake on a sunny day in September to participate in a "Hike for Hunger", raising funds for the *Vermont Campaign to End Childhood Hunger*.
- Thanks to the Vermont Dictionary Project and the Valley Rotary Club, this fall Warren third graders were presented with their very own dictionaries. Four years ago, all students in grades 3 through 6 were given dictionaries as well.
- Michelle Eid spent the morning talking with Warren School children about basic fire safety rules. With the generous help of Warren volunteer firemen Tom Eid, Chris Kathan, Fat Weston, and Sheldon Foley, students got to see and hear what they might encounter if there were a fire at their house, and check out the Warren Fire Department's hook & ladder truck and pumper truck.
- To raise money to purchase foodstuffs for needy families, students conducted a school-wide coin collection, using their recess periods to roll the coins. Over \$500 was collected; food was distributed through the Valley Food Shelf.

SCHOOL LUNCH PROGRAM

Claire Simpson continues as *chef de cuisine* at the Warren School, aided by **Yuko Cormier** and **Diane Wing**. Barry Simpson volunteers in the early mornings. There continues to be a high rate of participation: on average, over 75% of the students take the school lunch each day. Throughout the school year she uses vegetables from Sally Kendall and Jeremy Gully's Little Hands Farm and other local sources (including corn from Elwyn Neill's farm and eggs from Gwyn's Eggs), bread from Red Hen Bakery, and dairy products from the Cabot Creamery. **George Schenk** and American Flatbread raise and donate funds to support the use of locally produced organic food in the school lunch program.

Claire also serves a nutritious breakfast to 20-25 students between 7:45 and 8:00 each day. Students pay \$2.50 for lunch and \$1.40 for breakfast. Currently, 40 children (25%) are eligible for free or reduced price lunches. Adults' lunches cost \$3.50.

AFTER-SCHOOL PROGRAM

The Warren After-School Program is in its nineteenth year of providing childcare for Warren School students from 3:00 to 5:30 each school day. The program is self-supporting. Grace Holter and Allyson Lavit co-direct the program, aided by Ashley Woods, Blaire Scaglione, Keryn Nighingale, Adina Ford, Tonya Howell, Julia Frank and Sheldon Foley. Warren School alumnus Cassidy Cote also helps out.

THANKS

The Board and staff are grateful to the parent volunteers who help the teachers and enrich the lives of children. So much depends on parents who help organize, chaperone, and drive for field trips and sports programs, who assist in the classrooms, the library, and the cafeteria, and who serve on committees. Thanks, as well, to those of you who have supported students' fundraising projects. A special word of thanks goes to Barry Simpson for his help with the playground project, and to the excellent Warren road crew for their continuing help.

Ending this report as we began it, we thank each of you for your continuing support of the Warren School. We are proud of the school and the work our students are doing. We know that the tax dollars you invest in the children of our community will build a better future for each of them. We hope you will visit and see for yourself.

Rob Rosen, *Chairman*
Charlotte Robinson, *Clerk*
Michael Ketchel, *Secretary*
Adam Greshin, *Board*
Sasha Woolson, *Board*

Andreas Lehner, *Principal*
Richard Moser, *Superintendent*
Michelle Baker, *Business Manager*
Edith Beatty, *Curric. & Assessment*
Donarae Cook, *Director of Spec. Ed.*