

**WARREN ELEMENTARY SCHOOL**  
**GENERAL INFORMATION**  
 2008 - 2009 School Year

	<b>Warren</b>	<b>Comp. VT Schools*</b>
<b>Average Class Size</b>		
Kindergarten	20.0	
Grades 1-6	17.4	
<b>Student Teacher Ratio</b>		
	12.74	11.0
<b>Total Enrollment</b>		
Pre-K-Grade 6	158	
<b>Special Services (% of total enrollment)</b>		
Students with Individualized Educational Plans	9.9%	15.3%*
Title 1 Support	21.8%	
<b>Professional Teachers' Salary</b>		
Average Salary	\$ 48,261*	\$ 49,521*
<b>Length of School Year</b>		
Student Days	180	
Teacher Days	190	
<b>Length of School Day</b>		
Kindergarten	3.0 hours	
Grades 1-6	7.0 hours	
<b>Education Spending per Equalized Pupil PK-12</b>		
FY 2009	\$11,929	\$11,858
Rank in VT	127 / 281	
<b>Students eligible for Free or Reduced Price Meals</b>		
	26%	29%

- *VT schools of comparable size and district organization*

**Science Assessment**

This table shows the percentage of students who achieved the standards on the NECAP Science assessments for the two years that this data has been published.

		<i>Class of 2009</i>	<i>Class of 2010</i>	<i>Class of 2011</i>
<b>4</b>	NECAP Science	2007 <i>Data not available</i>	2008 18 st <b>64%</b> VT: 48%	2009 18 st <b>76%</b> VT: 51%

**Annual Report of Student Performance Results**

How do our students measure up? Can they meet challenging state and national standards for student performance? What are we doing to improve the results? This information in this Report is intended to help answer some of these questions.

For the last several years, students have been tested annually using tests provided by the State of Vermont Department of Education; the results of these assessments were used to determine whether schools were making adequate yearly progress under the provisions of the "No Child Left Behind" law.

The **New England Common Assessment Program** (NECAP) is the result of collaboration among the states of Vermont, New Hampshire, and Rhode Island. The three states created common grade level expectations (GLE), and developed the NECAP to assess students' success in meeting those expectations.

NECAP consists of reading and mathematics assessments in grades 3 through 8 and 11, as well as writing assessments at grades 5, 8, and 11. Tests include multiple-choice, short-answer, constructed-response, and extended-response items.

In October of each year, students are tested on the previous year's learning - third graders, for example, are tested on grade 2 expectations. The scores are reported with four levels: Proficient (Level 3) and Proficient with Distinction (4), Partially Proficient (2), and Substantially Below Proficient (1). We report the percent of students who achieved Proficiency (Levels 3 and 4).

In May of each year, fourth grade students are also assessed on their knowledge of science on the **NECAP Science Assessment**.

The **Vermont Developmental Reading Assessment** (DRA) is an individually administered standards-based reading assessment given at the end of grade 2. It involves students reading and retelling selected short books. Teachers administer the assessment using uniform procedures, scoring the accuracy of students' oral reading, as well as their comprehension. Teachers determine the highest range of text difficulty at which students read with both acceptable accuracy and comprehension. The tables show the percent of students who met or exceeded the performance standard. This assessment was discontinued in 2009.

Following the requirements of the federal **No Child Left Behind** program, the Vermont Department of Education monitors each school's yearly progress as measured on the DRA and the NECAP assessments. The Warren School has made "adequate yearly progress" in all areas, based on two-year averages of those scores.

	<i>VT "Target Score"</i>	<i>Warren School</i>
Reading	435	483
Math	427	478

## Reading Achievement

This table shows the percentage of students who achieved the standards in reading over a seven year period ending in 2008 on the VT Developmental Reading Assessment given in grade 2, and the New England Common Assessment Program for grades 2, 3, 4, 5 and 6. The NECAPS are given in the October following the completion of the grade standards being assessed – for example, in October 2009, third graders were tested on their mastery of the Grade 2 Expectations.

Each data box includes the year the test was given, and the number of students who took the test – note that small changes in the population can affect the results. We also report the state average scores where available.

*Read ACROSS to compare the scores on an exam over the years; read DOWN to see the progress of one class through the grades.*

		Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010	Class of 2011	Class of 2012	Class of 2013
2	DRA Reading	2002 24 st 83% VT: 81%	2003 23 st 96% VT: 82%	2004 20 st 95% VT: 82%	2005 10 st 90% VT: 83%	2006 10 st 80% VT: 85%	2007 20 st 100% VT: %	2008 19 st 100% VT: 84%	2009 Not Given
2	NECAP Reading				2005 10 st 80% VT: 69%	2006 10 st 80% VT: 71%	2007 20 st 85% VT: 71%	2008 18 st 89% VT: 71%	2009 15 st 93% VT: %
3	NECAP Reading			2005 20 st 95% VT: 69%	2006 11 st 91% VT: 68%	2007 11 st 82% VT: 68%	2008 25 st 84% VT: 69%	2009 19 st 94% VT: %	
4	NECAP Reading		2005 18 st 67% VT: 66%	2006 18 st 100% VT: 69%	2007 12 st 92% VT: 68%	2008 10 st 80% VT: 70%	2009 27 st 96% VT: %		
5	NECAP Reading	2005 20 st 96% VT: 66%	2006 20 st 70% VT: 69%	2007 20 st 100% VT: 72%	2008 12 st 100% VT: 71%	2009 12 st 100% VT: %			
6	NECAP Reading	2006 25 st 96% VT: 67%	2007 20 st 80% VT: 71%	2008 22 st 86% VT: 76%	2009 12 st 100% VT: %				

		Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010	Class of 2011	Class of 2012	Class of 2013
2	NECAP Math				2005 10 st 60% VT: 65%	2006 10 st 80% VT: 68%	2007 20 st 95% VT: 71%	2008 18 st 94% VT: 66%	2009 15 st 93% VT: %
3	NECAP Math			2005 20 st 75% VT: 64%	2006 11 st 91% VT: 64%	2007 11 st 73% VT: 62%	2008 24 st 83% VT: 69%	2009 18 st 94% VT: %	
4	NECAP Math		2005 18 st 78% VT: 64%	2006 18 st 100% VT: 65%	2007 12 st 92% VT: 64%	2008 10 st 70% VT: 68%	2009 18 st 93% VT: %		
5	NECAP Math	2005 23 st 100% VT: 64%	2006 20 st 85% VT: 64%	2007 20 st 100% VT: 66%	2008 12 st 92% VT: 66%	2009 11 st 91% VT: %			
6	NECAP Math	2006 25 st 92% VT: 62%	2007 20 st 85% VT: 60%	2008 22 st 86% VT: 63%	2009 12 st 92% VT: %				

## Writing Achievement

The table below shows the percentage of students who achieved the standards on the NECAP statewide writing assessments given at the beginning of grade 5. Each data box includes the year the test was given, and the number of students who took the test. We also report the state average scores where available.

		Class of 2005	Class of 2006	Class of 2007	Class of 2008	Class of 2009	Class of 2010	Class of 2011
4	NECAP Total Writing			2005 18 st 84% VT: 51%	2006 18 st 94% VT: 50%	2007 12 st 67% VT: 48%	2008 10 st 90% VT: 55%	2009 Data not available

## Math Achievement

This table below shows the percentage of students who achieved the standards in mathematics over a six-year period ending in 2009, on the New England Common Assessment Program for grades 2, 3, 4, 5 and 6.

Each data box includes the year the test was given, and the number of students who took the test – note that small changes in the population can affect the results. We also report the state average scores where available.

# Warren School Improvement Action Plan 2008-2010

## 1. **Improve students' opportunities to learn the Vermont Grade Level Expectations in Reading, Writing, and Math.**

Teachers will continue their in-depth study of the Vermont Grade Level Expectations, deepening their familiarity and understanding in order to provide effective instruction that will enable all students to achieve those expectations.

Specific targets for improvement include:

- Reading: Critical reading, analysis and interpretation; understanding text organization.
- Writing: organizing information and maintaining focus, using details, elaborating on important points in written responses
- Math: improve students understanding in areas of Geometry & Measurement, Functions & Algebra, and Data, Statistics
- Science: analyze data from May 2008 NECAP Science assessment, and develop plans for improving science instruction. (added 10/14/08)

They will also increase their use of formative assessments to identify areas where students need more instruction and support.

## 2. **Continue work on Local Assessment Plans**

In collaboration with other WWSU schools, develop and integrate use of formative local assessments in Math and Language Arts across the grades. Change classroom practice to implement assessments, to shape classroom instruction and to improve student learning.

## 3. **Improve the social climate of the school for students.**

Reaffirm and sustain commitment to Responsive Classroom program. Students' academic achievement benefits from a stronger social curriculum in a safe, challenging and joyful school, with a school-wide climate of respect and caring, where children learn useful social skills.

## 4. **Address goals set forth in the 2007-2009 Technology Plan**

- Students will have access to the learning experiences they need in order to be able to learn and practice the technology grade-level expectations, ICT Literacy, and Media literacy.
- Students will have access to the technology they need to have an adequate opportunity to learn and practice the technology grade-level expectations, ICT Literacy, and Media literacy
- Increase staff skills, resources, and knowledge of options for integrating technology in the mainstream curriculum.